

## **Digital Storytelling Lesson Plan**

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**Lesson Plan Title:** Campus Field Trip

**Standards:** Chapter 130.96 Printing and Imaging Technologies TEKS  
2A, 2B, 2C, 2D, 2E, 2F, 5, 7C, 8B, 11

**General Goal(s):** Students will gain a better understanding on how to use Photo Story 3 by creating a digital story of the school campus to help new student find their way around campus grounds, offices, halls, cafeteria, restrooms, gym, fields, etc

**Specific Objectives:** In this lesson, students will create a video story with photos, text, drawings, animation, audio, and video sound. The students will visit the school campus grounds escorted by the teacher, to familiarize themselves with the campus buildings.

- Students will understand that digital storytelling is an effective way to have their voices heard and make a meaningful connection with others.
- Students will demonstrate an understanding of the role images play in a story and will create or find appropriate images to support their story.
- Students will be able to demonstrate an understanding of digital storytelling. They will translate their words and images into a digital story in such a way that others will understand or appreciate their point of view.

#### **Required Materials:**

- Word processing software and presentation software such as PowerPoint and photo story 3.
- Digital cameras
- Headphones with voice recording
- Poster paper to use for creating the storyboards
- Internet access for music, images and ideas (provide students with public domain sites)
  - <http://www.freefoto.com>
  - <http://www.freeplaymusic.com>
  - <http://www.kidsmusic.com>
- Scanners (optional)

To be used only if students use original photos from teacher or campus administration.

**Anticipatory Set (Lead-In):**

- Student and teacher will discuss campus buildings, locations, and important information that will help guide students to different locations.
- The teacher will play a brief Photo Story with dialogue and music as an example of what the completed project should look like.
  - This will get the students thinking about ideas on how to implement task on hand.
  - This also helps the teacher refresh her software applications skills
- Teacher will provide students with step-by-step handout for students to following along with verbal instruction.

**Step-By-Step Procedures:**

- Take pictures of the campus grounds throughout the tour to use for your digital story.
- Have students create a project folder in their documents to save all images and working files.
- Explain the process of creating a digital story to students
- Give students storyboard handout
- Have students organize photos taken of the campus.
- Have students plan out their digital stories using the storyboard.
- Students will need to research and find appropriate background music for the project.
- Produce story

**Plan For Independent Practice:**

- Student will be responsible for collecting their own photos and downloading them to the folder they have created. They will work in a computer lab with tables to share ideas, and use several media software to complete.

**Closure (Reflect Anticipatory Set):**

We will view each digital story in class. Teacher will discuss with the student the advantage of having a campus map available to students starting in a new school. Share other ideas that may help the transition to a new school better.

**Assessment Based On Objectives:**

- Assess student finish product by using the storyboard rubric
- Overall presentation and final production of video.

**Adaptations (For Students With Learning Disabilities):**

- Students are allowed extra time to complete their stories.
- Reduce number of images and videos slides.
- Not be required to add background the project

**Extensions (For Gifted Students):**

- Students will have the opportunity to add video messages from new students to convey a stronger message of the project video.

**Possible Connections To Other Subjects:**

- Create a class website documenting the experience of creating a digital story and post the projects for viewing.
- Create a class video for other classes that might like to try this project explaining the production steps.