

# The University of Texas at Brownsville and Texas Southmost College

## GRADUATE PROGRAM OF STUDY

Instructions: This Program of Study must be prepared in consultation with the graduate advisor. It must reflect the degree requirements listed in the Graduate Catalog. Any changes to the degree requirements as shown on the POS must have the written approval and justification of the graduate advisor and the Department Chair prior to submission to the Office of Graduate Studies. Information given must be complete.

**The POS must be typed.**

Name: Rodriguez      Juanita      Student ID# 0051117  
Last                                  First                                  MI

Address: 855 John Ave      Brownsville      TX      78521  
Street                                  City                                  State                                  Zip

Home Phone: 956-640-5886      Cell. Phone: \_\_\_\_\_      Email: Jurod0124@yahoo.com

Degree Program: M.Ed. in Educational Technology      Concentration: Special Education

### 1. Transfer courses (if any).

*If applicable, list the courses you are requesting to transfer (attach copy of transcript). Transfer courses must meet guidelines set forth in the Graduate Catalog.*

Transfer Course	Institution	UTB Equivalent Course	Year Taken

### 2. Courses that have been or will be completed at UTB/FSC

*If pursuing 2<sup>nd</sup> master's degree, maximum of 9 hours from first master's degree can be used toward second master's degree.*

Course Prefix & Number	Course Name	Semester/Year
PMCH 6381	Appld. Resrch. Methods (UTMB)	Fall 2011
EDUC 6304	Learning and Cognition (UTPB)	Summer 2011
EDTC 6320	Instructional Technology	Spring 2011
EDTC 6321	Instructional Design	Summer 2011
EDTC 6323	Multimedia/Hypermedia	Spring 2012
EDTC 6325	Educational Telecommunications	Spring 2011
EDTC 6329	Selected Topics (in Ed. Tech.)	Summer 2012
EDTC 6332	Practicum (in Ed. Tech.)	Fall 2012
SPED 6321	Ethics and Early Childhood	Fall 2011
SPED 6305	Measurement and Test Interpretation	Spring 2012
SPED 6308	Selected Topics in SPED: Assistive Tech	Summer 2012
EPSY 6324	Applied Behavior Analysis	Fall 2012



3. Statement of your professional objectives for the program and certification(s) if any.

I would like to work in my local school district as an Ed. Tech. Teacher for about three years and work in being the Special Education Director. Develop training programs for new incoming teacher to received training thought online training module

4. Experiences other than formal course work necessary or desired to achieve your objectives.


I have worked as a volunteer in the community for the past 18 years as a parent advocate having parents with special needs students. My goals is become a Special Education Director and set up training programs for teacher to learn special education law and provided ongoing support thought the internet.

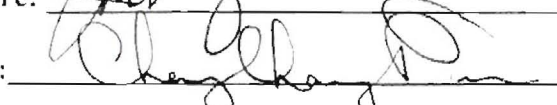
5. Check the box that corresponds to the method of final existing examination that will document that you have achieved your professional objectives. Enter the anticipated Semester and Year for the selected method and initial the form in the spaces provided.

		Semester	Year	Initials:	
<input type="checkbox"/>	Thesis				
<input checked="" type="checkbox"/>	e-Portfolio	18-hour Evaluation	Fall	2011	Initials: 
		36-hour Evaluation	fall	2012	Initials: 

Students must complete all graduate work for a degree within seven years of the time of their first graduate course registration. Graduate courses more than seven years old will not be accepted for credit toward a degree program.

Signatures & Approvals:

Graduate Student Signature:  Date: 02/08/11<sup>21</sup>

Faculty Advisor Approval:  Date 2/21/2011

Department Chair Approval: \_\_\_\_\_ Date \_\_\_\_\_

Graduate Office Approval: \_\_\_\_\_ Date \_\_\_\_\_

xc: Student  
Advisor  
Department Chair

Graduate Office retains original